

## 公开课教学设计

授课教师	魏 静	课题 内容	Unit 7 So much to do before we travel!  Dialogue		授课时间	2017 年 5 月 11 日	
专业班级	16 学 前 4 班	授课 教材	高教社基础英语	课时	1	授课 类型	新授课
设计思路	<p>本节课围绕谈论旅游计划与准备的对话内容，设计了视频导入、单词竞赛、微课学习、对话表演等教学环节，应用直观教学、情境教学、小组合作学习、任务型学习、多媒体辅助教学等教学模式，激发学生学习兴趣，培养学生听、说、读、写、归纳、评价能力以及综合语言交际能力，体现以教师为主导，学生为主体，活动为主线，情景为依托的教学理念。发挥学生团队精神，增加学生的自信心，锻炼学生的口语表达能力和胆量，为未来求职做好准备。</p>						
学情分析	<p>本课授课对象是一年级学前教育的学生，学生有一定的英语基础，能听懂和说出一些单词和词组，能参与一些让他们感兴趣的课堂活动，但他们不能用完整的语句表达个人观点，缺乏综合运用语言的能力；针对此现象，教师充分利用头脑风暴，游戏和小组竞赛的方法，激发学生的兴趣，通过小组合作学习、同伴互助的方式，完成学习任务。</p>						
教材分析	<p>本课时系教材《英语 2》（基础模块 高教版）第七单元的第二课时，包括 Dialogue 部分，具体内容：去不同地方旅游所需携带物品的英文表达，听、说有关旅游计划的对话。</p> <p>这些内容为整个单元的学习活动做语言和知识的准备，也为学生学以致用用的语言表达活动提供了语言铺垫。旅游是学生感兴趣的话题，也比较容易为学生创设较为真实的语言环境，从而能更积极地加入到课堂教学活动中来。</p>						
教学目标	<p><b>1、知识目标</b></p> <p>(1) 学生掌握以下词汇: visit, cash, camera, bathing suit, umbrella, forest, book(v.)</p> <p>(2) 学生能掌握表达建议的基本句型:</p> <p style="padding-left: 2em;">What / How about V+ing / n. ...?</p> <p style="padding-left: 2em;">Shall we ...?</p> <p style="padding-left: 2em;">Where shall we...?</p> <p style="padding-left: 2em;">What do we need to take with us?</p> <p style="padding-left: 2em;">Let's ...</p> <p style="padding-left: 2em;">That' a great / wonderful idea.</p> <p><b>2、能力目标</b></p> <p>(1) 学生能听懂有关旅游计划的对话。</p>						

	(2) 学生能利用所学词汇和句式进行有关旅游计划的对话。		
	<b>3、情感目标</b> 学生能热爱大自然、热爱家乡。		
<b>教学重点</b>	学生能听懂，并能利用所学词汇和句式进行有关旅游计划的对话。		
<b>教学难点</b>	学生能利用所学词汇和句式进行有关旅游计划的对话。		
<b>教学方法</b>	听说法，竞赛法，情境教学法		
<b>学习方法</b>	合作学习法、小组竞赛法		
<b>教学媒体</b>	多媒体		
<b>教学过程</b>			
<b>教学环节</b>	<b>教师活动</b>	<b>学生活动</b>	<b>设计意图</b>
<b>Lead-in (8 mins.)</b>	1. Greet the students  2. Play a video about traveling .  3. Ask the Ss questions: Do you travel on holiday? What do you need to take if you travel? 4. Sum up : things to take 5. Word competition Divide the students into four groups. Hold a competition among four groups about words and phrases	Greet the teacher  Watch the video  Answer the questions.  Read and memorize the words  Students in each group have a competition. One point for each word or expression.	拉近距离，营造氛围。  视频导入，吸引学生的注意力，激发兴趣，问题导入主题。  快速记忆，游戏竞赛，培养学生的记忆力和反应能力，活跃课堂气氛，为句型学习做语言准备。
<b>Dialogue (16mins.)</b>	1. Listen and answer Listen to the dialogue carefully, and answer the following questions. Where will they go? What do they need to take ?  2. Read and underline Ask Ss to read aloud after the tape and underline the words and sentences for giving suggestions  3. Ask the Ss to watch a video and grasp the important language points	Ss listen and answer the questions.    Students read the dialogue and underline the sentences for giving suggestions  watch a video and grasp the important language points.	训练学生获取关键信息的能力。  划线是为了突出对话中的重点句型；  用微课讲解句型，提高课堂实效性。

	<p>4. Work in groups. Work in pairs.</p> <p>5.Fill in the blank. Complete the dialogue.</p>	<p>Work in groups. Work in pairs.</p> <p>Fill in the blank.</p>	<p>分角色朗读，突破重难点，培养学生乐于朗读表演的习惯，</p> <p>补全对话，巩固所学。</p> <p>步步深入，加深学生谈论旅游计划相关表达的印象，帮助他们学习并使用这些表达；为下一环节的语言输出奠定基础。</p>
<p>Practice &amp;Role play (16mins.)</p>	<p>Task: Suppose your friend and you go to the following places, each group choose one topic and discuss ,then make a dialogue about travel plan according to Activity6, the dialogue is between your friend and you or between a guide of travel agency and tourists. Then ask some pairs to act the dialogues out in front of the class .</p>	<p>Choose one topic and discuss in group; Make a dialogue about travel plan. Some pairs act the dialogues out in front of the class. (Cooperatively finish the task. )</p> <p>Watch their performances. Evaluate other groups' work.</p>	<p>小组合作，根据所选话题,模仿已学对话,合作完成编写对话,并上台展示，锻炼学生的口语表达能力和胆量,为未来求职做好准备。</p> <p>通过师生点评，及时获得反馈。</p>
<p>Assessment (2mins.)</p>	<p>Choose the best group according to the total score in the competition form.</p>	<p>. Choose the best group according to the total score in the competition form.</p>	<p>小组竞赛表格进行加分奖励，增加了学生的自信心、成就感。</p>
<p>Summary&amp; homework ( 3mins)</p>	<p>Summary: Summarize the lesson briefly With students</p>	<p>Make a brief summary with the teacher</p>	<p>师生共同总结，培养学生归纳知识的能力。</p>

	<p>Homework:</p> <p>1 .Make a new dialogue about and write it down.</p> <p>2. Search for more sentences about giving suggestion on line.</p> <p>3.Preview : Ask Ss to get some information about Sydney.</p>	<p>Finish off the homework after class.</p>	<p>课后练习，巩固所学，同时为下节课做好准备。</p>
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**Blackboard design:**

## Unit 7 So much to do before we travel!

### Dialogue

<p>Words:</p> <p>visit,</p> <p>cash,</p> <p>camera,</p> <p>bathing suit,</p> <p>umbrella,</p> <p>forest,</p> <p>book(v.)</p>	<p>Sentences:</p> <p>What / How about V+ing / n. ...?</p> <p>Shall we ...?</p> <p>Where shall we...?</p> <p>What do we need to take with us?</p> <p>Let's ...</p> <p>That' a great / wonderful idea.</p>	<p>Competition form</p>
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Competition form

group	Group1	Group2	Group3	Group4
task				
competition				
Listen and answer				
Fill in the bank				
performance				
total				