## 公开课教学设计

授课教师	魏静	课题内容	Unit 7 So much to do before we travel!  Dialogue		授课时间	Ī	2017年5月11日
专业班级	16 学前4班	授 课 教材	高教社基础英语	课时		授课 类型	新授课 
设计思路	本节课围绕谈论旅游计划与准备的对话内容,设计了视频导入、单词竞赛、 微课学习、对话表演等教学环节,应用直观教学、情境教学、小组合作学习、任 务型学习、多媒体辅助教学等教学模式,激发学生学习兴趣,培养学生听、说、 读、写、归纳、评价能力以及综合语言交际能力,体现以教师为主导,学生为主 体,活动为主线,情景为依托的教学理念。发挥学生团队精神,增加学生的自信 心,锻炼学生的口语表达能力和胆量,为未来求职做好准备。						
学情分析	本课授课对象是一年级学前教育的学生,学生有一定的英语基础,能听懂和说出一些单词和词组,能参与一些让他们感兴趣的课堂活动,但他们不能用完整的语句表达个人观点,缺乏综合运用语言的能力;针对此现象,教师充分利用头脑风暴,游戏和小组竞赛的方法,激发学生的兴趣,通过小组合作学习、同伴互助的方式,完成学习任务。						
教材分析	本课时系教材《英语 2》(基础模块 高教版)第七单元的第二课时,包括 Dialogue 部分,具体内容: 去不同地方旅游所需携带物品的英文表达,听、说有 关旅游计划的对话。 这些内容为整个单元的学习活动做语言和知识的准备,也为学生学以致用的 语言表达活动提供了语言铺垫。旅游是学生感兴趣的话题,也比较容易为学生创						
教学目标	设较为真实的语言环境,从而能更积极地加入到课堂教学活动中来。  1、知识目标  (1) 学生掌握以下词汇: visit, cash, camera, bathing suit, umbrella, forest, book(v.)  (2) 学生能掌握表达建议的基本句型: What / How about V+ing / n? Shall we? Where shall we? What do we need to take with us? Let's That' a great / wonderful idea.  2、能力目标  (1) 学生能听懂有关旅游计划的对话。						

1. Greet the students  2.Play a video about traveling .  3.Ask the Ss questions: Do you travel on holiday? What do you need to take if you travel?  4.Sum up: things to take 5.Word competition Divide the students into four groups about words and phrases  1. Listen and answer Listen to the dialogue carefully, and answer the following questions.  Watch the video  Answer the questions.  Read and memorize the words  by Exp. Exp. Exp. Exp. Exp. Exp. Exp. Exp.							
学生能热爱大自然、热爱家乡。    教学重点   学生能用所学词汇和句式进行有关旅游计划的对话。   教学难点   学生能利用所学词汇和句式进行有关旅游计划的对话。   教学方法   可说法、竞赛法、情境教学法   学习方法   合作学习法、小组竞赛法   教学媒体   多媒体   日本の自己のはないでは、		(2) 学生能利用所学词汇和句式进行有关旅游计划的对话。					
教学重点学生能研懂,并能利用所学词汇和句式进行有关旅游计划的对话。教学方法学生能利用所学词汇和句式进行有关旅游计划的对话。教学方法听说法,竞赛法,情境教学法学媒体教媒体教学媒体教师活动学生活动投行意2.Play a video about traveling .Watch the video3.Ask the Ss questions: Do you travel on holiday? What do you need to take if you travel?Answer the questions.沒失趣。 学生的注意 激发兴趣。 学生的注意 激发兴趣。 号入主题。Lead-in (8 mins.)4.Sum up: things to take 5.Word competition Divide the students into four groups about words and phrasesStudents in each group have a competition. One point for each word or expression.快速记忆,竞赛,培养的记忆力本能力,活跃 行氣,为位 对做语言准 the dialogue carefully, and answer the following questions.Dialogue (16mins.)1. Listen and answer the following questions. Where will they go? What do they need to take?Students in each group have a competition. One point for each word or expression.場然学生數 機信息的能Dialogue (16mins.)2.Read and underline Ask Ss to read aloud after the tape and underline the words and sentences for giving suggestionsStudents read the dialogue and underline the sentences for giving suggestionsDialogue (16mins.)2.Read and underline the words and sentences for giving suggestions別數是另可		3、情感目标					
教学难点       学生能利用所学词汇和句式进行有关旅游计划的对话。         教学方法       听说法,竞赛法,情境教学法         教学媒体       多媒体         教学环节       教师活动       学生活动       设计意         2.Play a video about traveling .       Watch the video       视频导入.         3.Ask the Ss questions: Do you travel on holiday? What do you need to take if you travel?       Answer the questions.       学生的注意 激发火趣, 与人主题。         4.Sum up : things to take 5.Word competition Divide the students into four groups. Hold a competition among four groups about words and phrases       Students in each group holiciton, Jew in each group point for each word or expression.       Students in each group point for each word or expression.         1. Listen and answer Listen to the dialogue carefully, and answer the following questions. Where will they go?       Stileten and answer the questions.       Jugk是为了 对话语句主题,并有 dialogue and underline and underline the words and sentences for giving suggestions       Jugk是为 对话语中的重型: Juging suggestions         Dialogue (16mins.)       2.Read and underline the words and sentences for giving suggestions       Jugk是为了 对话语句或是一个专家的主题,是一个专		学生能热爱大自然、热爱家乡。					
数学方法	教学重点	学生能听懂,并能利用所学词汇和句词	式进行有关旅游计划的对话	0			
学习方法 合作学习法、小组竞赛法 教学媒体 多媒体  教学环节 教师活动 学生活动 设计意  1. Greet the students 2.Play a video about traveling . 3.Ask the Ss questions: Do you travel on holiday? What do you need to take if you travel? 4.Sum up: things to take 5.Word competition Divide the students into four groups. Hold a competition among four groups about words and phrases  1. Listen and answer Listen to the dialogue carefully, and answer the following questions.  Dialogue (16mins.)  Dialogue (16mins.)  Dialogue (16mins.)	教学难点	学生能利用所学词汇和句式进行有关旅	游计划的对话。				
数学环节 教师活动 学生活动 设计意  1. Greet the students 2.Play a video about traveling .  3. Ask the Ss questions: Do you travel on holiday? What do you need to take if you travel? 4. Sum up: things to take 5. Word competition Divide the students into four groups. Hold a competition among four groups about words and phrases  1. Listen and answer Listen to the dialogue carefully, and answer the following questions. Where will they go?  Dialogue (16mins.)  Dialogue (16mins.)  Dialogue (16mins.)  Dialogue (16mins.)  Dialogue (16mins.)	教学方法	听说法,竞赛法,情境教学法					
数学环节 数师活动 学生活动 设计意  1. Greet the students 2. Play a video about traveling .  3. Ask the Ss questions: Do you travel on holiday? What do you need to take if you travel? (8 mins.)  4. Sum up: things to take 5. Word competition Divide the students into four groups. Hold a competition about words and phrases  1. Listen and answer Listen to the dialogue carefully, and answer the following questions. Where will they go? What do they need to take?  Dialogue (16mins.)  Dialogue (16mins.)  Dialogue (16mins.)  Dialogue (16mins.)	学习方法	合作学习法、小组竞赛法					
### Parison ### P	教学媒体	多媒体					
1. Greet the students 2.Play a video about traveling . 3.Ask the Ss questions: Do you travel on holiday? What do you need to take if you travel? 4. Sum up: things to take 5. Word competition Divide the students into four groups. Hold a competition among four groups about words and phrases  1. Listen and answer Listen to the dialogue carefully, and answer the following questions. Where will they go? What do they need to take?  Dialogue (16 mins.)		教学过程					
2.Play a video about traveling .  2.Play a video about traveling .  3.Ask the Ss questions: Do you travel on holiday? What do you need to take if you travel?  4.Sum up : things to take 5.Word competition Divide the students into four groups. Hold a competition among four groups about words and phrases  1. Listen and answer Listen to the dialogue carefully, and answer the following questions.  Where will they go? What do they need to take?  Dialogue (16mins.)  Dialogue (16mins.)  2.Read and underline Ask Ss to read aloud after the tape and underline the words and sentences for giving suggestions  Watch the video  Answer the questions.  Read and memorize the words  Wyerell Read and memorize the words  **Explain **  **Exp	教学环节	教师活动	学生活动	设计意图			
Lead-in (8 mins.)  Lead-in (8 mins.)  Lead-in (8 mins.)  Answer the questions. 学生的注意 激发兴趣, 学生的注意 激发兴趣, 学生的注意 激发兴趣, 学生的注意 激发兴趣, 好速记忆, 5.Word competition Divide the students into four groups. Hold a competition among four groups about words and phrases  1. Listen and answer Listen to the dialogue carefully, and answer the following questions. Where will they go?  What do they need to take?  Dialogue (16mins.)  Dialogue (16mins.)  Dialogue (16mins.)		1. Greet the students	Greet the teacher	拉近距离,营造 氛围。			
3.Ask the Ss questions: Do you travel on holiday? What do you need to take if you travel?  4.Sum up: things to take 5.Word competition Divide the students into four groups. Hold a competition among four groups about words and phrases  1. Listen and answer Listen to the dialogue carefully, and answer the following questions. Where will they go? What do they need to take?  Dialogue (16mins.)  Dialogue (16mins.)  Dialogue (16mins.)  Dialogue (16mins.)  Dialogue (16mins.)  Answer the questions.  Read and memorize the words  Weye in the group have a competition. One point for each word or expression.  Ss listen and answer the questions.  Where will they go? What do they need to take?  Students read the dialogue and underline the sentences for giving suggestions  Students read the dialogue and underline the sentences for giving suggestions  H 微 课 讲 watch a video and grasp  P ± 的注意  ***  ***  **  **  **  **  **  **  **		2.Play a video about traveling.	Watch the video				
holiday? What do you need to take if you travel?  4. Sum up: things to take 5. Word competition Divide the students into four groups. Hold a competition among four groups about words and phrases  1. Listen and answer Listen to the dialogue carefully, and answer the following questions. Where will they go? What do they need to take?  Dialogue (16mins.)  Dialogue (16mins.)  Dialogue (16mins.)				视频导入,吸引			
Lead-in (8 mins.)  4.Sum up: things to take 5.Word competition Divide the students into four groups. Hold a competition among four groups about words and phrases  1. Listen and answer Listen to the dialogue carefully, and answer the following questions. Where will they go? What do they need to take?  Dialogue (16mins.)  Dialogue (16mins.)  Dialogue (16mins.)			Answer the questions.	学生的注意力,			
4.Sum up: things to take 5.Word competition Divide the students into four groups. Hold a competition among four groups about words and phrases  1. Listen and answer Listen to the dialogue carefully, and answer the following questions. Where will they go? What do they need to take?  Dialogue (16mins.)  Dialogue (16mins.)  Dialogue (16mins.)  Ask Ss to read aloud after the tape and underline the words and sentences for giving suggestions  The words  Students in each group have a competition. One point for each word in the accompance of the point of the accompance of the point of the accompance of the point of the sentences for giving suggestions  Where will they go? What do they need to take?  Students read the dialogue and underline the sentences for giving suggestions  H 微 课 讲 watch a video and grasp  型, 提高课	Loodin		Dood and mamarize the				
5.Word competition Divide the students into four groups. Hold a competition among four groups about words and phrases  1. Listen and answer Listen to the dialogue carefully, and answer the following questions. Where will they go? What do they need to take?  Dialogue (16mins.)  Dialogue (16mins.)  Dialogue (19mins)				· 子八土 趣。			
Divide the students into four groups. Hold a competition among four groups about words and phrases  1. Listen and answer Listen to the dialogue carefully, and answer the following questions. Where will they go? What do they need to take?  Dialogue (16mins.)  Dialogue (16mins.)  Divide the students into four groups. Ask Ss to read aloud after the tape and underline the words and sentences for giving suggestions  Divide the students into four groups have a competition. One point for each word fit $2$ , $2$ , $2$ , $2$ , $2$ , $2$ , $2$ , $2$ ,	(0 1111113.)	_	words	快速记忆,游戏			
Hold a competition among four groups about words and phrases  One point for each word or expression.  One point for each word or expression.  I. Listen and answer Listen to the dialogue carefully, and answer the following questions. Where will they go? What do they need to take?  Dialogue (16mins.)  Dialogue (16mins.)  Dialogue (16mins.)  Dialogue (16mins.)  Dialogue (16mins.)		-	Students in each group	竞赛,培养学生			
Dialogue (16mins.)				的记忆力和反应			
1. Listen and answer Listen to the dialogue carefully, and answer the following questions. Where will they go? What do they need to take?  Dialogue (16mins.)  Dialogue (16mins.)  Dialogue (16mins.)  Dialogue (16mins.)  Dialogue (16mins.)		about words and phrases	One point for each word	能力,活跃课堂			
1. Listen and answer Listen to the dialogue carefully, and answer the following questions. Where will they go? What do they need to take?  Dialogue (16mins.)  Dialogue (16mins.)  Dialogue (16mins.)  Dialogue (16mins.)			or expression.	气氛,为句型学			
Listen to the dialogue carefully, and answer the following questions. Where will they go? What do they need to take?  Dialogue (16mins.)  Dialogue (16mins.)  Listen to the dialogue carefully, and questions.  Where will they go?  What do they need to take?  Students read the dialogue and underline the words and sentences for giving suggestions  H微课讲 watch a video and grasp  型,提高课				习做语言准备。			
answer the following questions. Where will they go? What do they need to take?  2.Read and underline Ask Ss to read aloud after the tape and underline the words and sentences for giving suggestions giving suggestions  answer the following questions.  Students read the dialogue and underline the sentences for giving suggestions  用微课讲 watch a video and grasp  型:				训练学生获取关			
Where will they go? What do they need to take?  Dialogue (16mins.)  2.Read and underline Ask Ss to read aloud after the tape and underline the words and sentences for giving suggestions  giving suggestions  Where will they go?  Students read the dialogue and underline the sentences for giving suggestions  用微课讲  watch a video and grasp  型:			questions.	键信息的能力。			
Dialogue (16mins.)  What do they need to take?  2.Read and underline Ask Ss to read aloud after the tape and underline the words and sentences for giving suggestions giving suggestions  What do they need to take?  Students read the dialogue and underline the sentences for giving suggestions  用微课讲  型:  用微课讲							
Dialogue (16mins.)  2.Read and underline Ask Ss to read aloud after the tape and underline the words and sentences for giving suggestions giving suggestions  Students read the dialogue and underline the sentences for giving suggestions 用微课讲 watch a video and grasp 型:		1		<b>割</b> , 租 里 书 了 宛 山			
Dialogue (16mins.)  2.Read and underline Ask Ss to read aloud after the tape and underline the words and sentences for giving suggestions  Bialogue and underline the sentences for giving suggestions  用微课讲 型,提高课	_	what do they need to take?	Students road the	对话中的重点句			
Ask Ss to read aloud after the tape and underline the words and sentences for giving suggestions  H微课讲 watch a video and grasp 型,提高课		2.Read and underline					
underline the words and sentences for giving suggestions giving suggestions  用微课讲 watch a video and grasp 型,提高课							
giving suggestions 用微课讲watch a video and grasp 型,提高课							
watch a video and grasp 型,提高课				用微课讲解句			
3. Ask the Ss to watch a video and grasp the important language 效性。			watch a video and grasp	型,提高课堂实			
		3. Ask the Ss to watch a video and grasp	the important language	效性。			
the important language points points.		the important language points	points.				

	4. Work in groups. Work in pairs.	Work in groups. Work in pairs.	分角色朗读,突 破重难点,培养 学生乐于朗读表 演的习惯,
	5.Fill in the blank. Complete the dialogue.	Fill in the blank.	补全对话, 巩固 步步深入,放于 为 , 放 , 放 , 放 说 表 进 机 , 放 放 放 达 他 也 达 大 的 主 的 主 计 的 主 计 定 证 品 品 。
Practice &Role play (16mins.)	Task: Suppose your friend and you go to the following places, each group choose one topic and discuss ,then make a dialogue about travel plan according to Activity6, the dialogue is between your friend and you or between a guide of travel agency and tourists.  Then ask some pairs to act the dialogues out in front of the class.	Choose one topic and discuss in group; Make a dialogue about travel plan. Some pairs act the dialogues out in front of the class. (Cooperatively finish the task.)	小组合作,根据 所选话题,模仿已 学对话,,合作完 成编写对话,并上 台展示,锻炼学 生的口语表达能 力和胆量,为未来 求职做好准备。
		Watch their performances.  Evaluate other groups' work.	通过师生点评, 及时获得反馈。
Assessment (2mins.)	Choose the best group according to the total score in the competition form.	. Choose the best group according to the total score in the competition form.	小组竞赛表格进 行加分奖励,增 加了学生的自信 心、成就感。
Summary& homework (3mins)	Summary: Summarize the lesson briefly With students	Make a brief summary with the teacher	师生共同总结, 培养学生归纳知 识的能力。

Homework:	Finish off the homework	课后练习,巩固
1 .Make a new dialogue about and write	after class.	所学,同时为下
it down.		节课做好准备。
2. Search for more sentences about		
giving suggestion on line.		
3.Preview : Ask Ss to get some		
information about Sydney.		

## Blackboard design:

## Unit 7 So much to do before we travel! Dialogue

Words: Sentences: Competition form

visit, What / How about  $V+ing / n. \dots$ ?

cash, Shall we ...?

camera, Where shall we...?

bathing suit, What do we need to take with us?

umbrella, Let's ...

forest, That' a great / wonderful idea.

book(v.)

## Competition form

group	Group1	Group2	Group3	Group4
task				
competition				
Listen and				
answer				
Fill in the bank				
performance				
total				