

公开课教学设计

授课教师	曾伦仁	课题 内容	Unit 5 What's your hobby?(The second teaching period)		授课时间	2018 年 12 月 27 日	
专业班级	18 烹 饪 1 班	授课 教材	基础英语	课时	1	授课 类型	新授课
设计思路	<p>本节课围绕谈论个人兴趣爱好的对话内容，设计了单词竞赛、听力练习、口语对话、对话表演等教学环节，应用情境教学、小组合作学习、任务型学习、多媒体辅助教学等教学模式，激发学生学习兴趣，培养学生听、说、读、写、归纳、评价能力以及综合语言交际能力，体现以教师为主导，学生为主体，活动为主线，情景为依托的教学理念。</p>						
学情分析	<p>本课授课对象是一年烹饪专业的学生,学生有一定的英语基础，能听懂和说出一些单词和词组,能参与一些让他们感兴趣的课堂活动，但他们不能用完整的语句表达个人观点，缺乏综合运用语言的能力；针对此现象，教师充分利用头脑风暴，游戏和小组竞赛的方法，激发学生的兴趣，通过小组合作学习、同伴互助的方式，完成学习任务。</p>						
教材分析	<p>本课时系教材《英语》（基础模块）第五单元的第二课时，包括 Dialogue 部分，具体内容：谈论有关个人的兴趣爱好的对话。</p> <p>这些内容为整个单元的学习活动做语言和知识的准备，也为学生学以致用用的语言表达活动提供了语言铺垫。谈论兴趣爱好是学生感兴趣的话题，也比较容易为学生创设较为真实的语言环境，从而能更积极地加入到课堂教学活动中来。</p>						
教学目标	<p>知识目标：</p> <p>(1) 学生能掌握关于兴趣爱好的词汇，如 hobby, music ,fishing, stamp, chess, jogging, painting etc 。</p> <p>(2) 学生能够掌握关于兴趣爱好的词组 如： play chess, go fishing, listen to music, collect stamps, fly kites ,play computer games etc。</p> <p>(3) 学生能掌握讨论兴趣爱好时所使用的句型，如：</p> <p style="padding-left: 2em;">What's your hobby ?</p> <p style="padding-left: 2em;">Do you like/love?</p> <p style="padding-left: 2em;">I like/love.....</p> <p style="padding-left: 2em;">I am crazy about</p> <p>1. 能力目标</p> <p>(1) 学生能听懂关于个人喜好的词汇和对话。</p> <p>(2) 学生能用 I like..., I love...等句型口头表达个人爱好。</p> <p>2. 情感目标</p>						

	了解并明确自己在专业学习中所需的技能极其重要性。		
教学重点	①通过对图片的理解，能听懂关于兴趣爱好的词汇和句型。 ②通过对话学习，学生能够口头表达关于业余爱好相关的词汇和句型。		
教学难点	学生能在真实的情境中运用与兴趣爱好有关的词汇和句型。		
教学方法	听说法，竞赛法，情境教学法		
学习方法	合作学习法、小组竞赛法		
教学媒体	多媒体		
教学过程			
教学环节	教师活动	学生活动	设计意图
Step One: Revision (5min)	1.Go over words. 2.Show some cards of words on the screen. 3.Revise the useful expressions: play chess,go fishing,listen to music,fly kites,collect stamps,play computer games...	1.Read the new words aloud on page 71. 2.Students have a competition about the word--reading.They put up their hands to get the chance to answer the question.	复习上一节课词汇为下一个环节做好准备。 词汇竞赛，激发学生表现欲和团队竞争意识，巩固了所学的单词，为本节课做好词汇准备。
Step Two: Lead in (5min)	1.look at the picture,ask the question about weather . Ask and answer T: What's the weather like in this picture ? S: It's sunny T: What do you like doing on such a sunny day ?	1. Answer the questions. 2.Repeat the key sentence. “what do you like doing in your spare time?” “what's your hobby” “I like/love/enjoy singing”, 3.Have a competition	通过图片，激发学生回答问题的欲望，导出本课主要内容，通过操练，为本节课听说做好铺垫。 词组竞赛，进

	<p>S: I like...</p> <p>2. Watch the screen and say out what the hobby is.</p> <p>Practice: what's your hobby? —I like/enjoy/love...</p> <p>3. Finish Activity 8.</p> <p>Talk and complete.</p>	<p>about answering what the hobby is.</p> <p>Interview three students to let the students grasp the dialogue fluently.</p>	<p>一步激发团队精神和竞争意识。</p> <p>让学生互相采访，询问他们兴趣爱好，锻炼了口语表达能力，同时加深同学友谊，也为后面听说做准备。</p>
<p>Step Three:</p> <p>Listening and speaking</p> <p>(Activity 3-6)</p>	<ol style="list-style-type: none"> Activity 3. Think and choose.. Listen and tick. Listen and judge. Listen, read and underline. Repeat the dialogue. Sara: Hi, Ben, what's your hobby? Ben: Oh, I enjoy playing football very much. Sara: Do you like American football? Ben: No, I don't. What's your hobby, then? Sara: I love listening to music. Ben: What kind of music do you like? Sara: I'm crazy about pop music. Explain the dialogue. Make sure that students can say them out fluently and their pronunciation of the words is correct. Practice the sentences with the information from students' own. 	<ol style="list-style-type: none"> Finish Activity 3.4.5 Read the dialogue and underline. Check the answers. Read the key sentences after the teacher. Practice the sentences. Read the new dialogue after the teacher. Sara: Hi, Ben, what's your hobby? Ben: Oh, I enjoy playing football very much. Sara: Do you like American football? Ben: No, I don't. What's your hobby, then? Sara: I love listening to music. Ben: What kind of music do you like? Sara: I'm crazy about pop music. 	<p>通过此活动训练学生能根据图片提供的信息预测听力内容的能力。</p> <p>让学生关注并划出有关谈论兴趣爱好常用语句。为下一活动做必要语言准备。</p> <p>操练谈论兴趣爱好用语，为下一步语言输出做好准备。</p>

Step Four: Role play (15min)	Practice the dialogue in pairs. Use Activity 6, 7 as an example.	Role play among four groups. Choose the topic from ABCD.	训练学生在真实的语境中谈论兴趣爱好，达到了学以致用。
Step Five Summary and Production (4min)	Make a short summary of what we've learned today. (2) expression about asking and answering hobbies.	Repeat with the words and sentences. key vocabulary: hobby, music, fishing, stamp, chess, jogging, painting etc . Key sentences (1) What's your hobby ? (2) I love/like/enjoy... (3). Do you like/love/enjoy? (4) It's my favorite. (5) I'm crazy about/interested in (6) What about you?	再次复习、巩固本节课的内容，让学生进一步掌握所学的内容。
Step Six Homework (1min)	1. Copy and memorize the new words and expressions on page 71. 2. Practice dialogue with your classmates after class. 3. Make a similar dialogue, talking about interviewing.	Homework	作业布置注重培养学生的综合能力，将听说读写的练习结合在一起，力求让学生在现实情景中运用所学的知识。

板书设计

<p>key vocabulary: hobby, music ,fishing, stamp, chess, jogging, painting etc .</p> <p>key sentences:</p> <p>(1) What' s your hobby ?</p> <p>(2) I love/like/enjoy····.</p> <p>(3) Do you like/love/enjoy ·····?</p> <p>(4) It's my favorite.</p> <p>(5) I' m crazy about/interested in ·····</p> <p>(6)What about you?</p>		Group 1	Group 2	Group 3	Group 4
	words				
	words				
	Role play				
	total				